

# **SAMPLE ONLY**

## **2014-2015 Zoo to You Outreach Program Pre-Survey**

### **INTRODUCTION - PLEASE READ BEFORE PROCEEDING**

Thank you for taking time to fill out the pre-program survey as part of your application for the Micke Grove "Zoo to You Outreach Program" scholarship. This data will help us to assess our goals and outcomes related to the program as well as acquire future funding.

There are three main components of this survey:

- Applicant Info Collection (6-7 Questions - 5 Minutes)
- Objective Questions/Student Survey (4 Questions - Up to 30 minutes)
- Miscellaneous (1 Question - Up to 1 minute)

Estimated time required: 10-45 minutes. A copy of these questions are available with the application packet and on MGZOO.COM under Zoo Mobile Programs > Zoo to You Outreach Scholarship.

Please answer the questions as honestly and accurately as possible and note that the data collected from this survey reports the amount of time an individual spends completing it. Your participation is worth the value of the program.

If you have any questions please contact Allison Meador, Director of Conservation Education, at (209) 331-2138 or [zooed@sjgov.org](mailto:zooed@sjgov.org).

#### **1. Please check the box below to indicate that you have read and understood the information listed above.**

- Yes, I have read and understood this information and will respond to the questions as honestly and accurately as possible.

#### **2. Please tell us who you are.**

Please tell us who you are. Your First and Last Name:

The Name of the School as Listed on Your Group Application:

**3. What program dates are you requesting (in MM/DD/YY format)?**

1.

2.

3.

**4. In what grade level are the children that would be receiving this program?**

- Kindergarten
- 1st
- 2nd
- 3rd
- 4th
- 5th

Combo Class (please enter grade levels)

**5. How many students are enrolled IN YOUR CLASS? Please enter this information as a number in the box below.**

**6. How many students IN YOUR CLASS are being surveyed or were surveyed for this application? Please enter this information as a number in the box below.**

**7. Have you previously covered the topic of "conservation" with your students?**

- Have you previously covered the topic of "conservation" with your students? Yes
- No

**8. If yes, what methodology did you use to discuss "conservation"? What were the topics?**

For Example: "We watched a video on water conservation called 'Don't Be a Drip, Save Every Drop' and had a classroom presentation by the San Joaquin County Solid Waste Division about landfills."

**9. Please survey your students to determine what number of them have been to a zoo (whether or not it was the Micke Grove Zoo) before. Please enter this information as a number in the box below.**

**10. Please do a quick survey of your students to determine what number of them AGREE that a habitat is best defined as a place where an animal lives and/or gets its food and water.**

You may do this by asking the students to close their eyes and respond to the statement: "Raise your hand if you think a habitat is a place where an animal lives and gets its food or water." (Blind voting to decrease peer inspired votes). Then count the number of students with raised hands.

Please enter the results as a number in the box below.

**11. Please do a quick survey of your students to determine what number of them can INDEPENDENTLY provide at least one example of how to "conserve" nature. You may do this by asking them to write down an answer on a piece of paper or pair-share with a classmate and have them share each other's ideas with the class.**

Some examples may include recycling, picking up trash, turning off the water or lights when not in use, buying fewer items, re-using items, not buying exotic pets, restoring natural habitat, etc.

Please enter the results as a number in the box below.

**12. Please do a quick survey of your students to determine what number can INDEPENDENTLY name a career opportunity or job working with animals. You may do this by asking them to write down an answer on a piece of paper or pair-share with a classmate and have them share each other's ideas with the class.**

**Examples include veterinarian or vet technician, zoo keeper, game warden, biologist, botanist, teacher, researcher, etc.**

Please enter the results as a number in the box below.

**13. What closest percentage range of your students do YOU believe has an adequate understanding of key life science concepts taught in their grade level?**

- 0%-24%
- 25%-49%
- 50%-74%

- 75%-99%
- 100%

Any additional comments?

## **PRE-SURVEY COMPLETED**

Thank you for completing the "Zoo to You Outreach Program" pre-survey. Please be sure that the other teachers listed on your application have completed their pre-surveys as well. Applications are approved, if qualified, and programs booked on a rolling basis as funding allows. Some applications may be waitlisted for an indefinite period of time.

Please contact Allison Meador, Director of Conservation Education, at (209) 331-2138 or [zoed@sjgov.org](mailto:zoed@sjgov.org) with any questions.

Good luck!